2022-23
District Annual Report
Public Hearing

Boerne ISD

February 26, 2024

8 sections to the District Annual Report

01

TAPR

2022-2023 Texas Academic Performance Report 02

Financial Report

PEIMS 21-22 Actual Financial Reports

03

Accreditation

2022-2023 District Accreditation Status 04

DIP/CIP

District/Campus Performance Objectives

05

Report on Crime

Report on Campus Violent or Criminal Incidents 06

Post-Secondary

Student
Performance in Post
Secondary
Institutions

07

HB 3

District progress on HB 3 goals

80

Glossary

TAPR Glossary

Section 1 2022-23 Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus

2022-2023 District & Campus TAPR Reports

2022-23 Texas Academic Performance Report (TAPR)

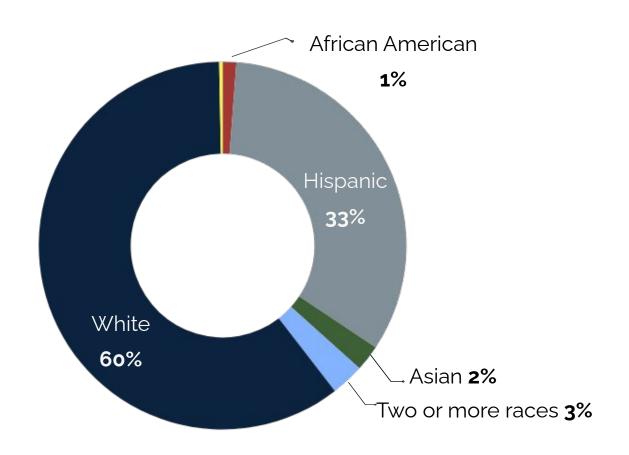
District Name: BOERNE ISD

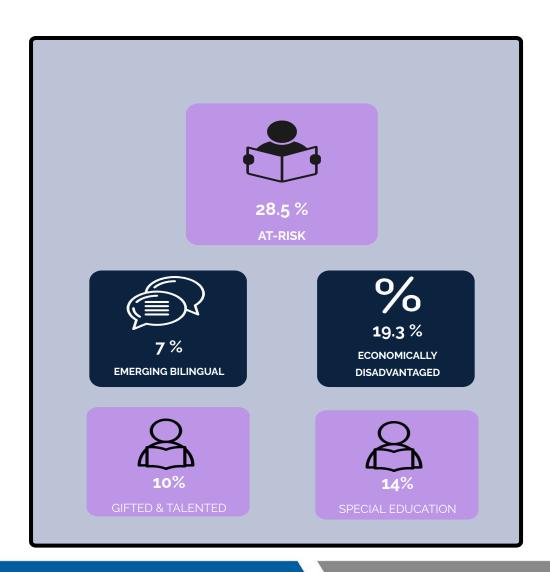
District Number: 130901



STUDENT DEMOGRAPHICS

ENROLLMENT: 10,707

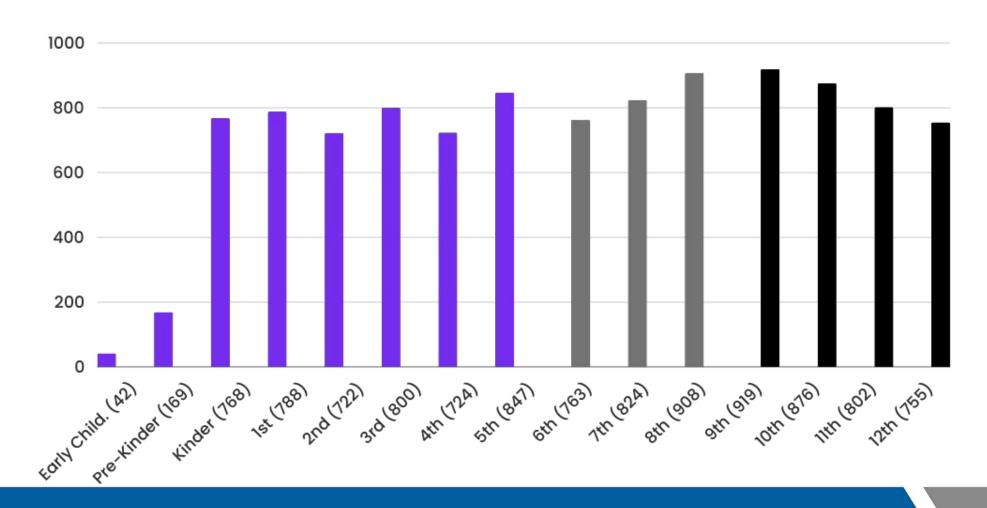




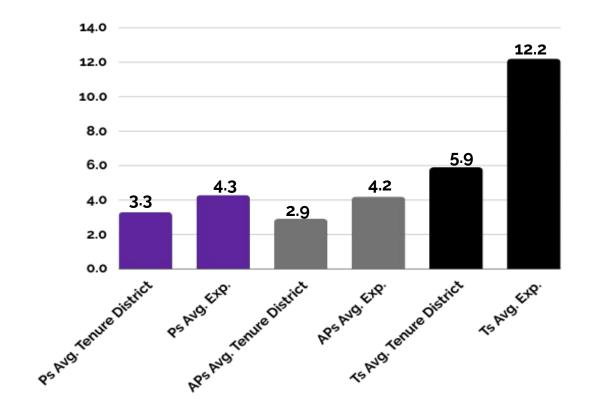


STUDENT DEMOGRAPHICS

ENROLLMENT: 10,707



STAFF DEMOGRAPHICS





TOTAL STAFF

1,255

PROFESSIONALS: 854

ED. AIDES: 116

AUXILIARY: 285

AVERAGE TEACHER SALARY

\$58,197

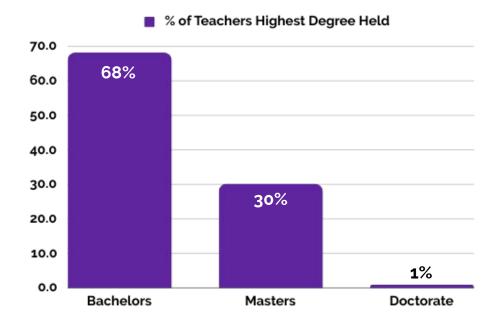
STATE AVG: \$60,717

AVERAGE TEACHER TURNOVER RATE

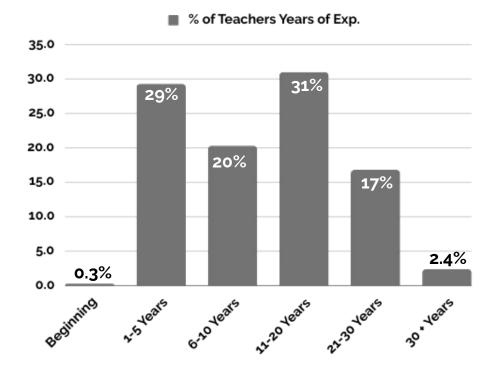
14.6%

STATE AVG: 21.4%

STAFF DEMOGRAPHICS



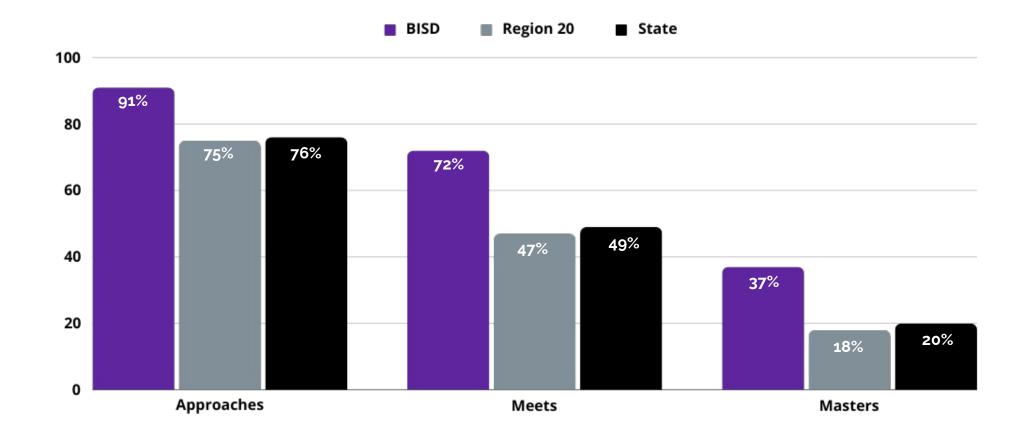




STAAR All Grades & Subjects

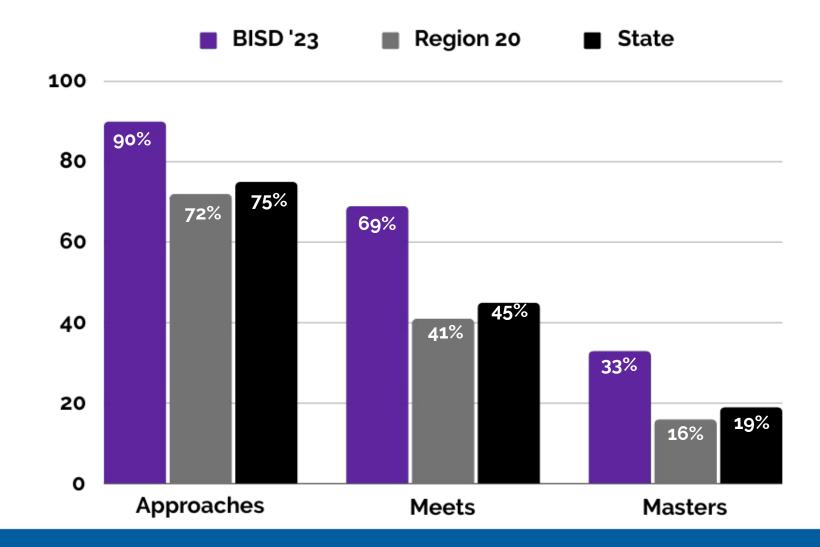
(Approaches, Meets, and Masters)





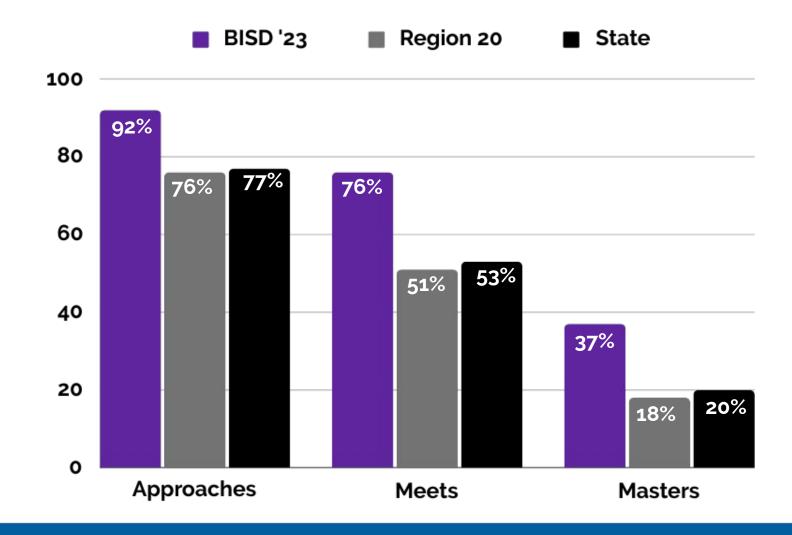
TAPR STAAR MATH GRADE 3 - ALGEBRA 1



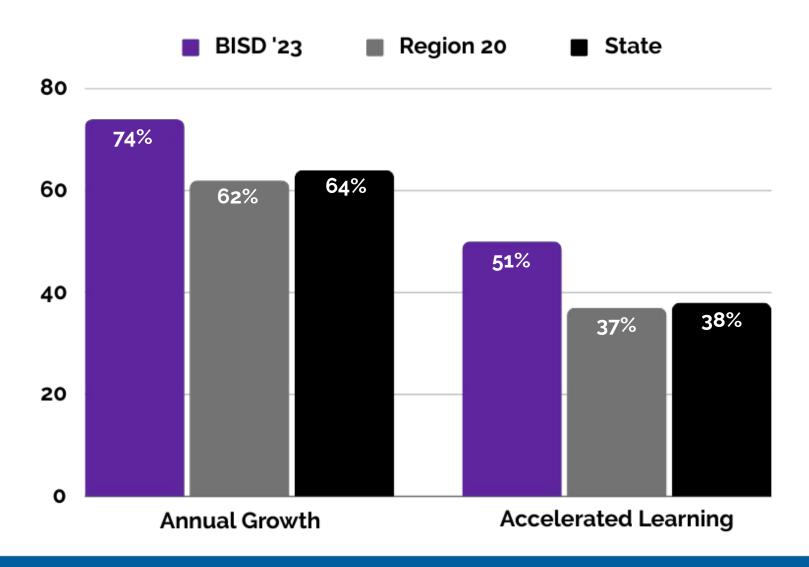


STAAR **READING GRADE 3 - ENGLISH 2**



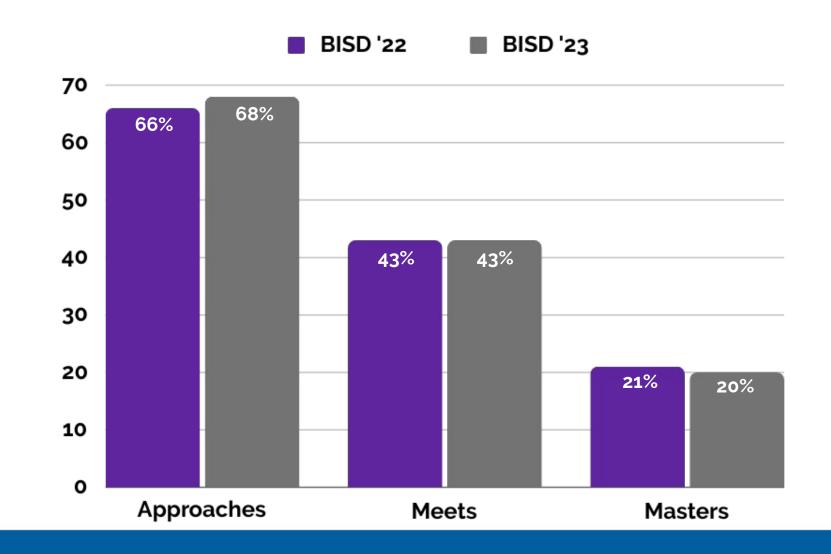


TAPR
STAAR ACADEMIC GROWTH READING/MATH 2022 TO 2023



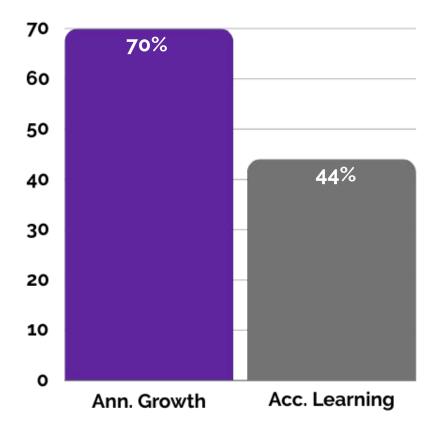
CRITICAL THINKING COMMUNICATION INTEGRITY ADAPTABILITY WELLNESS COMMUNICATION ONE OF THE PROPERTY OF A LEARNING COMMUNICATION WELLNESS

STAAR BILINGUAL/ESL/EB ALL GRADES & SUBJECTS



TAPR

STAAR ACADEMIC GROWTH BILINGUAL/ESL/EB READING/MATH 2022 TO 2023

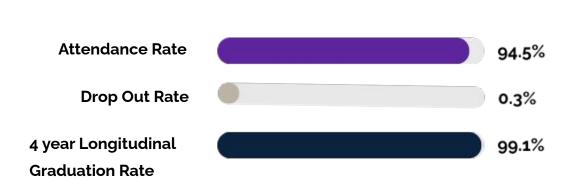


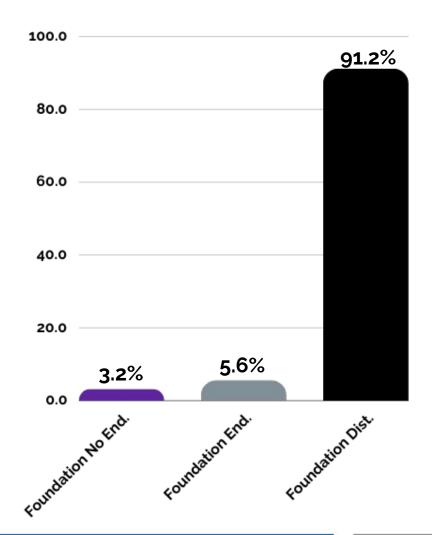


CRITICAL THINKING EMPATHY ADAPTABILITY ADAPTABILITY WELLNESS COMMUNICATION INTEGRITY COLLABORATION

ATTENDANCE, GRADUATION, & DROPOUT RATES

2021-2022

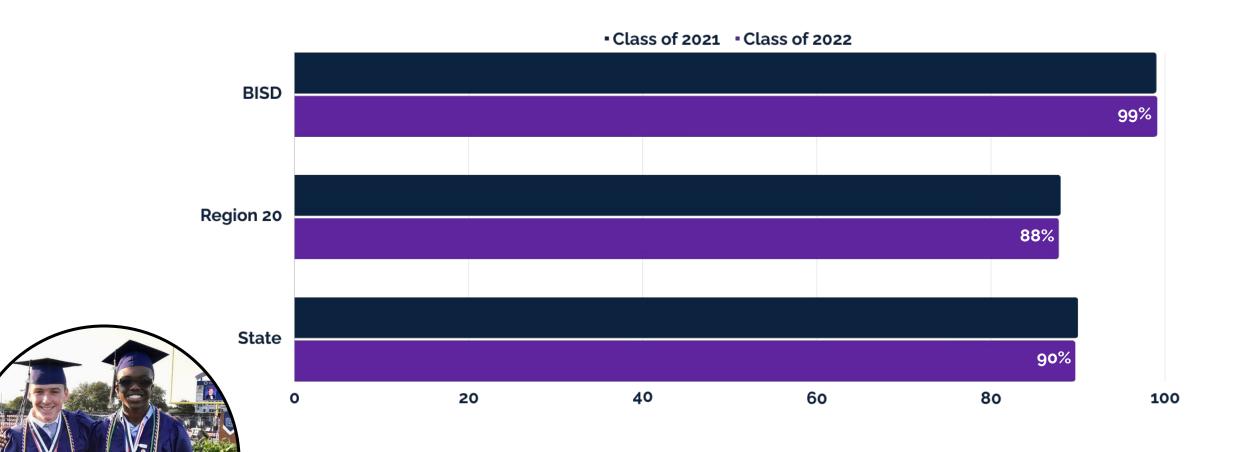




TAPR: **GRADUATION**



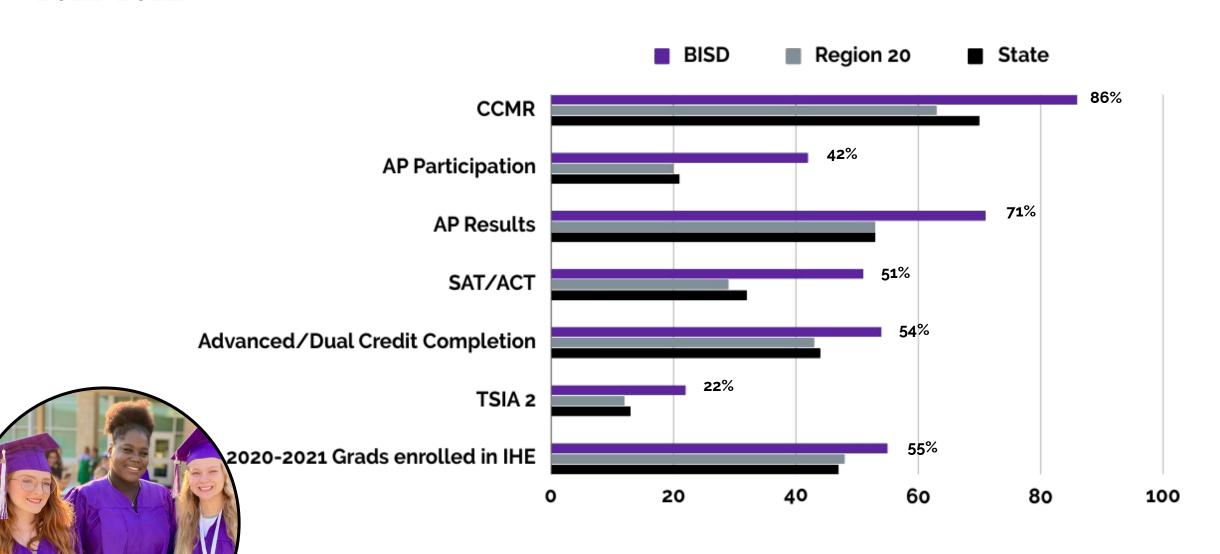
2021-2022



TAPR: College, Career, & Military Readiness



2021-2022



Section 2 PEIMS Financial Standard Reports

(2021-22 Financial Actual Reports)

2021-22 Actual Financial Data <u>District</u>

- Revenues
- Expenditures
- Disbursements
- ☐ Tax Rates
- Fund Balance

2021-22 Actual Financial Data

Campus

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2021-22 is the most recent year for which these data are available.

Section 3 2022-23 District Accreditation Status

The District's 2022-23 Accreditation Status is:

Accredited

Section 4 Campus Performance Objectives

Campus Improvement Plans (CIPs)

22-23 BISD CIPs & DIP

Section 5 Report on Violent or Criminal Incidents

- ☐ The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - ☐ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

Violent or Criminal Incidents Report
BISD School Violence Prevention Interventions

Section 6:

Student Performance in Postsecondary Institutions

Enrolled in Texas Public or Independent Higher Education in FY 2022

Champion HS		Graduates	<2.0 GPA	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
CHS Total Graduates: 426	4 Year Public	151	9	11	16	42	71
	2 Year Public	66	14	7	12	12	20
	Ind. Colleges & Univ.	27					
	Not Trackable	12					
	Not Found	170					

Boerne HS		Graduates	<2.0 GPA	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
BHS Total Graduates: 280	4 Year Public	79	10	7	8	25	29
	2 Year Public	43	7	7	7	12	8
	Ind. Colleges & Univ.	17					
	Not Trackable	11					
	Not Found	130					

Section 7 Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - ☐ CCMR plans adopted under TEC §11.186

<u>HB3 Goals & Progress</u> <u>HB3 Goals Presentation</u>

Goal Year	Literacy	Math	CCMR
2023	Met Goal - 72%	Met Goal - 67%	Met Goal - 86%
2024	73%	69%	90%

Section 8 TAPR Glossary

The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the Texas Essential Knowledge and Skills website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas

Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish.

The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

 ${\it Masking.} \ {\it STAAR} \ performance \ rates \ are \ masked \ when \ necessary \ to \ comply \ with \ FERPA. \ For \ more information, see the Explanation of Masking \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

Texas Education Agency | OSP | Assessment & Accountability | Performance Reporting

1 of 47

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Larissa S. Flores
Position	Chief Instructional Officer
Phone	830-357-2045
Email	larissa.flores@boerneisd.net